

Library Planner

Today's Date _____

Date of Unit _____

Department _____

Course _____

Teacher _____

Unit _____

Librarian _____

Grade(s) _____ Period(s) _____

Number of Students _____

Project Due Date _____

Unit Overview/Content Objectives _____

End Product (*consider differentiation options*) _____

Assessment _____

Preparation (*facility, schedule, resources, equipment, etc.*) _____

Notes _____

Things to consider next year... _____

Level of Involvement

☐ plan ☐ gather resources ☐ prepare materials ☐ teach lesson ☐ assist students ☐ assess

Assignment Level (Bloom's Taxonomy)

☐ remembering ☐ understanding ☐ applying ☐ analyzing ☐ evaluating ☐ creating

Inquiry Model	Research Tools		Production Tools
<input type="checkbox"/> 1 define info need <input type="checkbox"/> 2 locate info <input type="checkbox"/> 3 process info <input type="checkbox"/> 4 create/communicate <input type="checkbox"/> 5 assess <input type="checkbox"/> literature	<input type="checkbox"/> Destiny <input type="checkbox"/> Non-Fiction Books <input type="checkbox"/> Print Reference <input type="checkbox"/> WorldBook Online <input type="checkbox"/> Britannica Online <input type="checkbox"/> EBSCO <input type="checkbox"/> SIRS <input type="checkbox"/> Opposing Viewpoints <input type="checkbox"/> Sharpe Online Ref <input type="checkbox"/> CQ Researcher <input type="checkbox"/> US Gov Online <input type="checkbox"/> American Hist Online	<input type="checkbox"/> World Conflicts Today <input type="checkbox"/> Col-Granger's Poetry <input type="checkbox"/> CultureGrams <input type="checkbox"/> American Decades <input type="checkbox"/> Gale Collection <input type="checkbox"/> Wilson Biographies <input type="checkbox"/> Teen Health/Wellness <input type="checkbox"/> AP Multimedia <input type="checkbox"/> Soundzabound <input type="checkbox"/> Discovery Streaming <input type="checkbox"/> Web Search Engines <input type="checkbox"/> Web—Selected Sites	<input type="checkbox"/> Word <input type="checkbox"/> Desktop Pub <input type="checkbox"/> Publisher <input type="checkbox"/> Excel <input type="checkbox"/> PowerPoint <input type="checkbox"/> Inspiration <input type="checkbox"/> PhotoStory <input type="checkbox"/> Digital Camera <input type="checkbox"/> Scanner <input type="checkbox"/> Digital video camera <input type="checkbox"/> iMovie <input type="checkbox"/> Windows Movie Maker <input type="checkbox"/> NoodleTools
ICCSA Standards <input type="checkbox"/> 1 Reads widely <input type="checkbox"/> 2 Uses inquiry <ul style="list-style-type: none"> o accesses info o evaluates & extracts info o uses information info <input type="checkbox"/> 3 Seeks perspectives, shares, ethics			

Benchmarks		
<input type="checkbox"/> info need <input type="checkbox"/> question / thesis <input type="checkbox"/> possible sources <input type="checkbox"/> keywords <input type="checkbox"/> search strategies / techniques <input type="checkbox"/> operators <input type="checkbox"/> navigation techniques	<input type="checkbox"/> catalog <input type="checkbox"/> print / electronic reference <input type="checkbox"/> electronic indexes <input type="checkbox"/> internet <input type="checkbox"/> evaluates information <input type="checkbox"/> notetaking techniques <input type="checkbox"/> other extraction techniques	<input type="checkbox"/> bibliographic citation <input type="checkbox"/> graphic organizer <input type="checkbox"/> outlining <input type="checkbox"/> creates product <input type="checkbox"/> lit selection <input type="checkbox"/> ethical use

Monday		Tuesday		Wednesday		Thursday		Friday	